

ASSOCIATE DEGREE IN NURSING

ASSOCIATE OF SCIENCE

Quarter Credit Hours Required = 112

The Associate Degree in Nursing program is designed to provide students with a learning experience sufficient to develop the nursing knowledge, skills, and abilities required for safe, effective nursing practice. Graduates of this program will be eligible to apply for licensure with a State Board of Nursing in Alabama.

The nursing education program provides theoretical, laboratory, and clinical courses specific to the practice of nursing in addition to foundation courses in the sciences, math, and general education. The nursing courses focus on acquiring critical thinking and problem solving abilities, as well as developing skills in the application of the nursing process with patients experiencing alterations in health throughout the lifespan. Specific areas of concentration include medical, surgical, obstetric, pediatric, psychiatric/mental health, and community clients in acute and chronic facilities and community settings. Didactic and clinical courses provide content related to concepts of nursing process, nursing assessment and intervention, evidenced-based practice, human caring, communication, critical thinking, teaching and learning, collaboration, management of care, legal and ethical aspects of practice, and professional role development.

Upon successful completion of the program, students should be able to

- demonstrate the use of the nursing process, including assessment, diagnosis, planning, implementation, and evaluation for clients, families, and groups across the lifespan;
- demonstrate and implement caring behaviors and interventions based on principles of liberal arts and science, cultural diversity, and the science of nursing across a variety of healthcare settings;
- demonstrate effective written and oral communication skills with clients, families, and groups in collaboration with other members of the interdisciplinary healthcare team;
- demonstrate critical thinking in effective clinical decision making through the nursing process across the lifespan;
- develop and implement teaching plans and programs for culturally diverse clients in order to maintain health and promote wellness within a holistic context;
- participate in the team approach to deliver holistic client-focused care across a variety of healthcare settings;
- manage care for diverse groups of clients through effective use of delegation, evolving technology, and resources; and
- adhere to legal, ethical principles that guide professional nursing practice and ongoing professional development.

FOUNDATION:

| | Quarter Credit Hours |
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| BIO 1140 Anatomy and Physiology I for Nursing | 4 |
| BIO 1160 Anatomy and Physiology II for Nursing | 4 |
| EDU 1010 Learning Framework | 4 |
| Total Minimum Required Foundation Credits | 12 |

AREA OF CONCENTRATION:

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| NUR 1020 Health Assessment and Physical Examination | 4 |
| NUR 1110 Fundamentals of Nursing | 8 |
| NUR 1150 Pharmacology and Medication Administration | 4 |
| NUR 2200 Adult Health Nursing I | 8 |
| NUR 2210 Adult Health Nursing II | 8 |
| NUR 2220 Psychiatric and Mental Health Nursing | 4 |
| NUR 2310 Maternal/Infant Nursing | 6 |
| NUR 2320 Pediatric Nursing | 6 |
| NUR 2410 Community Health Nursing | 4 |
| NUR 2420 Role Transition and Leadership | 4 |
| NUR 2430 Nursing Analysis and Evaluation | 4 |
| NUR 3000 Advanced Nursing Across the Lifespan | 12 |
| NUT 1200 Nutrition for Healthcare Providers | 4 |
| Total Minimum Required Area of Concentration Credits | 76 |

REQUIRED GENERAL EDUCATION:

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| BIO 1200 Microbiology | 4 |
| ENG 1010 English Composition I | 4 |
| ENG 1020 English Composition II | 4 |
| MTH 1090 College Algebra | 4 |
| PSY 2000 Human Growth and Development | 4 |
| SOC 3214 Cultural Diversity in America | 4 |
| Total Minimum Required General Education Credits | 24 |

TOTAL MINIMUM QUARTER CREDIT HOURS REQUIRED 112